

Best Practices for the Academic Year: 2020-21

Best Practice I

Faculty Enrichment Sessions

Educational institutions are knowledge sharing hubs while faculty enrichment sessions are a significant step towards keeping the teaching faculty updated about the latest technology in teaching and research. Such sessions promote a culture of knowledge-sharing, encourage research publications and enhance teaching skills. They also motivate the teachers to operate various research software. Well educated and skilled faculty are the strong bases of the new India, which is not only fit India, but also atmanirbhar India.

The efficiency of human resource in higher education improves with continuous updating of innovative teaching methods coupled with hands on experience of various software. The Faculty Enrichment Programs organised by the Faculty Development Research Committee (FDRC) at S.S.Dempo College built a strong foundation of an educational system ensuring quality education. Since academic year 2017, regular faculty enrichment sessions have been accorded priority. The sessions promote pedagogical skills and research culture to keep pace with fast changing learning environment. The sessions are a wonderful opportunity to learning new platforms like – OBS, Google Meet and Zoom. In addition, the Faculty Enrichment Sessions were also conducted in fields like Yoga, Health Fitness, Work Life Balance and Use of IAIMS portal for uploading lecture plans, attendance and marks.

Following sessions were conducted during the academic year 2020-2021.

Sr. No.	Date	Title of the session	Number of attendees
1	06/06/2020	Use of Open Broadcast Software (OBS) for creation of E-Content	38
2	08/06 2020	Editing Videos	23
3	20/06/2020	Yoga Health and Fitness	33
4	26/06/2020	Work Life Balance	32
5	30/06/2020	Demonstration on Use of CMIE Prowess IQ Database	26
6	13/08/2020 to 14/08/2020	Two day Session to facilitate Online Teaching. Session I- Google Meet and OBS. Session II- PPT Content and Copyright Issues	32 26
7	29/08/2020	Use of Zoom Platform for Online Teaching	23
8	20/11/2020	NEP 2020: Recognising and	26

		Leveraging Opportunities	
9	24/02/21	IAIMS Portal for daily lecture diary and student attendance.	31
10	02/03/21	Session for B.Com. Faculty on the Use of the IAIMS Portal- Uploading of Semester Lecture Plan	16

Best Practice II

ICT Enhanced Learning

Holistic development of students is a tradition at S.S.Dempo College of Commerce and Economics. The Infrastructure conducive to learning, is the biggest strength of the college. ICT enabled learning and evaluation methods make learning more effective. Classes are well equipped with LCD projectors and Wi-Fi connectivity. B.com Computer lab, BBA Computer Lab, Event Management Computer lab, M.Com. computer lab, are an advantage. BBA laptop bank facilitates easy access to internet for the students. Opac system installed in college library provides easy access to the data regarding availability of books. The computers installed in the library provide internet facility to the students.

The eruption of Covid-19 in India necessitated the college to utilise its state of the art infrastructure completely, to disseminate knowledge through online mode for fruitful learning. During the onset of Covid-19, students being in distant physical proximity from the college was a big constraint. To annihilate this barrier, the teachers immediately got themselves acquainted with teaching and evaluation platforms such as Zoom, Google Meet, Testmoz and OBS Software.

Regularly upgraded courses, pedagogy and infrastructure enabled the college to remain responsive to the changing needs. Lectures conducted through Zoom and Google Meet platforms was the need of the hour. Lecture plans, attendance and results were uploaded on the IAIMS portal. This provided easy access to the students.

Intra Semester Assessments were conducted through the Testmoz platform, the final exams were conducted through Google classroom.

Teachers participated in E-Content development platform - DISHTAVO (Digital Integrated System for Holistic Teaching and Virtual Orientations): an initiative of the Department of Higher Education, Government of Goa. The content developed by teachers is available on YouTube, for the benefit of students.

Following are the details of the documents listed in the AQAR:

Sr. No.	Name of the Document	Page numbers
1.	Faculty Enrichment Sessions	1-29
2.	Index of the document showing ICT Based learning tools	30
3.	ICT Based learning tools	31-49
4.	List of DISHTAVO and YouTube videos	50-51

	Game based learning	52-58
6.	Webinars	59-61
7.	Link to the pictures of projectors.	61-63
8.	Laptop Bank details	63-65
9.	Report of Online Public Browsing Catalogue(OPAC)	66
10.	Report of the browsing stations in library	67



R. Jayale
 PROFESSOR and PRINCIPAL
 S.S. DEMP College of
 COMMERCE & ECONOMICS,
 Deendayal Integrated School Complex,
 Cujira - Goa.